

63/1 (SEM-3) EDNH CC 5

2020

(Held in 2021)

EDUCATION

Paper : CC-5

(Teacher Education)

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct option from the following :

1×6=6

(a) In the history of Indian teacher education the formal system of teacher's training emerged during the

(i) Ancient period

(ii) Buddhist period

(iii) Muslim period

(iv) British period

(2)

- (b) The NCTE was constituted under the
- (i) National Council for Teacher Education Act, 1990
 - (ii) National Council for Teacher Education Act, 1991
 - (iii) National Council for Teacher Education Act, 1992
 - (iv) National Council for Teacher Education Act, 1993
- (c) One of the general mission of DIETs is/are
- (i) universalization of elementary education
 - (ii) universalization of secondary education
 - (iii) Both of the above
 - (iv) None of the above
- (d) Which of the following programmes is adopted by SCERT for improvement of educational quality?
- (i) Vocational stream
 - (ii) Health and physical education
 - (iii) Publication and dissemination
 - (iv) Continuous and comprehensive education

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(Continued)

(3)

- (e) Which one of the following is not a model of in-service teacher education?
- (i) D.El.Ed course
 - (ii) Refresher courses
 - (iii) Orientation courses
 - (iv) Correspondence courses
- (f) In simulated teaching, every student-teacher play the role of
- (i) student and observer
 - (ii) teacher and observer
 - (iii) student, teacher and observer
 - (iv) student, teacher and participants

2. Answer the following questions very shortly :
2×5=10

- (a) Define teaching skills.
- (b) What is the main aim of teacher education?
- (c) State the nature of pre-service teacher education.
- (d) What does pre-primary level teacher education focus on?
- (e) Write about two main duties of SCERT.

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(Turn Over)

(4)

3. Answer any *five* of the following : $6 \times 5 = 30$

- (a) How does CIET contribute in the field of teacher education?
- (b) Discuss the general objectives of teacher education programmes.
- (c) Why there is a need of teacher education in our country?
- (d) What are the objectives involved in teacher education at secondary level?
- (e) Mention some problems of using SSST.
- (f) Describe the main functions of in-service teacher education.
- (g) Elaborate in brief the criteria involved in teacher competency.
- (h) Discuss on the present status of teacher education at primary level.
- (i) Explain the role and function of NUEPA.

4. Write notes on any *two* of the following : $10 \times 2 = 20$

- (a) Functions of NCERT
- (b) Skill-based teacher education
- (c) Scope of teacher education

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(Continued)

(5)

5. Answer any *one* of the following : 14

- (a) Discuss the various problems underlying in Indian teacher education programmes. Enumerate some suggestions for improving the condition of teacher education. $7+7=14$
- (b) Critically examine the development trends of teacher education in India. 14

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