- (a) Explain in detail the types of Muslim educational institutions.
- (b) Explain Macaulay's contribution to Indian education.
- (c) Evaluate the recommendations of the Wood's Despatch.
- (d) Discuss the impact of the Hunter Commission on the subsequent development of education in India.
- 5. Answer the following question (any one): 14
- (a) What were the aims of education suggested by the Education Commission of 1964–66? How far these suggestions had been fulfilled? 10+4=14
- (b) Discuss the outcome of Adam's Report.
- (c) Discuss the movement for compulsory primary education in India.

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02

2023

EDUCATION

Paper: EDNHC2036

(Development of Education in India)

Full Marks: 80 Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

- (any sid): 1×6=0
- (a) Who introduced the system of payment by result?
- (i) Calcutta University Commission
- (ü) Hunter Commission
- (iii) Kothari Commission
- (iu) National Policy on Education
- (b) How many task forces and working groups were set up by the Education Commission of 1964-66?

(i) 12 task forces and 7 working groups

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- (ii) 15 task forces and 7 working groups
- (iii) 12 task forces and 8 working
- Development of Educasquois India groups
 (iv) 12 task forces and 10 working
- In which year the Wardha Education Conference was held?
- (i) 1915 and E : smil
- ii) 1920 and migrant and at compil and
- (iii) 1930 wheeling and wor
- What is the other name of the Calcutta University Commission, 1917?
- (i) Education Commission
- (ii) University Commission
- (iii) Sadler Commission
- (iv) Hunter Commission
- (e) Who was the President of the Wood's Despatch?
- (i) Sir Charles Wood
- (ii) Lord Macaulay
- (iii) Lord Bentinck
- (iv) Lord Ripon

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Continued)

- The curriculum of Buddhist education was mainly
- (i) art and craft
- (ii) spiritual in nature
- (iii) physical education
- (iv) emphasize upon knowledge and experience
- Which was the earliest system in the world? education
- (i) Buddhist education
- (ii) Vedic education
- (iii) Islamic education
- (iv) British education
- (h) Wastage means
- (i) dropout of pupils
- (ii) failure in the class
- (iii) slow learner
- (iv) universalization of education
- What does the word 'vid' mean? (i) Hymns of Veda
- (ii) Knowledge
- (iii) Attainment of salvation
- (iv) A prayer book

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- CABE stands for
- (i) Central Advisory Board Education of
- (ii) Centrally Autonomous Board Education of
- (iii) Central Autonomous Board Education of
- (iv) Central Advisory Book of Education
- Answer the following questions in brief (any five): 2×5=10
- (a) Write briefly the process of education.
- (b) Explain two objectives of Islamic education.
- (c) indigenous education system. Write any two characteristics of
- (d) What is Naamghar?
- (e) What is downward filtration theory?
- (9) Write two Commission. aims of the Hunter
- (9) What is basic education?

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(Continued)

- Answer the following questions (any six): 5×6=30
- (a) Compare the education of Vedic period with present education.
- (b) Highlight the defects of secondary education.
- (0) Explain the Four Eternal Truths of Buddhism.
- Write a short note on the National Council of Education.
- (e) education, resup animolio and aswerra Highlight the curricular content of basic
- (f) Write about teacher-taught relationship during the Vedic period.
- (9) Explain Pratityasamutpada.
- n Write any five defects of Muslim education.
- (1) Write about women education during Buddhist period.
- (i) education. Hunter Commission on Write the recommendations primary

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