

- (b) Write the concept of non-formal education.
- (c) Discuss the functions of education towards society.
- (d) Write a brief note on social aim of education.
- (e) Describe the importance of curriculum.
- (f) Explain the concept of co-curricular activities.
- (g) Discuss the advantages of individual aim of education.
- (h) Write the relationship between school and society.
- (i) Differentiate between discipline and order.

4. Answer **any two** of the following questions :
12×2=24

- (a) Enumerate the principles of curriculum construction.
- (b) Discuss in detail, the types of co-curricular activities.
- (c) Explain the importance of discipline in social life.
- (d) Discuss in detail, the functions of school.

Total number of printed pages—4

63 (FY)SEM-1/MAJ1/EDNMAJ1014

2024

EDUCATION

Paper : EDNMAJ1014

(Introduction to Education)

Full Marks : 70

Pass Marks : 28

Time : Three hours

The figures in the margin indicate full marks for the questions.

1. Choose the correct answer from the following : 1×6=6

- (a) The term 'Education' is derived from
 - (i) French word
 - (ii) Latin word
 - (iii) Greek word
 - (iv) Sanskrit word

(b) "Individuality is the ideal of life."—Who said this ?

- (i) John Dewey
- (ii) Sir Percy Nunn
- (iii) Gandhiji
- (iv) Pestalozzi

(c) "The aim of education is preparation for complete living."—Who said this ?

- (i) John Dewey
- (ii) Pestalozzi
- (iii) Herbert Spencer
- (iv) Gandhiji

(d) School education in India can be broadly classified into how many stages ?

- (i) Two
- (ii) Five
- (iii) Four
- (iv) Three

(e) The most important indicator of the quality of education in a school is

- (i) school infrastructure
- (ii) classroom system

(iii) textbooks and teaching-learning materials

(iv) achievement level of students

(f) The main aim of education is

- (i) development of languages skills
- (ii) development of social citizenship
- (iii) personality development
- (iv) punishment

2. Answer **any five** of the following questions :
2×5=10

- (a) Write *two* nature of education.
- (b) State *two* objectives of education.
- (c) Mention *two* merits of vocational aim of education.
- (d) Write *two* characteristics of curriculum.
- (e) What is education ?
- (f) What is child-centered curriculum ?
- (g) Write *two* functions of education towards individual.

3. Answer **any six** of the following questions :
5×6=30

- (a) Explain the scope of education.